

INTERCOUNTRY LECTURESHIP QUESTIONNAIRE 2009

NAME: David W. Saxe

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GRANT PERIOD: March to August 2010

EMAIL ADDRESS: heritage@psu.edu

BORN: Plainfield, New Jersey, USA

PRESENT POSITION US: Associate Professor, Penn State University

LANGUAGES: English

GERMAN HOST INSTITUTION

(please provide links to homepages, if available)

University of Regensburg, Germany <http://www.uni-regensburg.de/Universitaet/welcome2.html>

ACADEMIC DISCIPLINE

Heritage-History Education

AREAS OF RESEARCH

World War II, American Revolution, French and Indian War, History-Education Standards, Heritage Museums, Heritage Education, Living History, Teaching Heritage Education

POSSIBLE LECTURE TOPICS

World War II in American and German Museums, French and Indian War as World War, Heritage Education: Issues and Practice, Teaching About National Heritage

ACADEMIC TRAINING AND DEGREES

PhD. University of Illinois (Citizenship Education); AM University of Illinois (History); BS Illinois State University (History-Anthropology). Certified Interpreter Trainer-Certified Interpretive Guide (National Association for Interpretation); Certification from National Parks Service-USA (Foundations of Interpretation, Training and Coaching of Interpreters, Interpretative Talk)

PREVIOUS POSITIONS

University of Oklahoma, University of Illinois

PUBLICATIONS (selected)

RECENT ARTICLES:

Saxe, D. W. Living History: An Experimental Model Mixing Heritage and Entertainment. *Journal of Interpretation Research*. 14(1), (2009), 33-46.

Saxe, D. W. (forthcoming) Teaching Magna Carta in American History: Land, Law, and Legacy. *The History Teacher*.

SELECT BOOKS:

Saxe, D. W. 1991. *Social studies in schools: A history of the early years*. Albany, New York: State University of New York Press, (310pp.)

Saxe, D. W. (with R. W. Evans), (eds.), 1996. *Handbook on teaching social issues. Bulletin 93*. Washington, DC: National Council for the Social Studies. (406pp.) [reprinted, 2007, Information Age Publishing. (415pp.)

Saxe, D. W. 2006. *Land and Liberty I: A Chronology of Traditional American History*. Boca Raton, FL: BrownWalker Press. (227pp.)

Saxe, D. W. 2006. *Land and Liberty II: The Basics of Traditional American History*. Boca Raton, FL: BrownWalker Press. (221pp.)

SELECT BOOK CHAPTERS:

Saxe, D. W. (with R. Evans & F. Newman). Defining issues centered education. In R. Evans & D. W. Saxe, (eds.), 1996. *Handbook on teaching social issues*. Washington, DC: National Council for the Social Studies. (2-5).

Saxe, D. W. Using issues in the teaching American history. In R. Evans & D.W. Saxe, (eds.). 1996. *Handbook on teaching social issues*. Washington, DC: National Council for the Social Studies. (142-151).

Saxe, D. W. The distinctive mission of social studies education. In E. W. Ross, (ed.), 1997. *The Social studies curriculum: Purposes, problems and possibilities*. Albany: State University of New York Press. (39-55).

Saxe, D.W. American social studies and traditional history: An history c.1890s-1960s. In Hans Albin Larrson, (ed.), 1998. *Historiedidaktiska utmaningar*. Jonkoping, Sweden: Jonkoping University Press. (107-147).

Saxe, D. W. (2000). State of history standards: An appraisal of history standards in 33 states and the District of Columbia. In Chester E. Finn, Jr., Michael Petrilli, *The State of State Standards 2000*. Washington, DC: Thomas B. Fordham Foundation.

Saxe, D.W. (2005). Valuing Diversity. In M. Williams (ed.), *American Values: Opposing Viewpoints*. Detroit: Thomson Gale. (125-133).

Saxe, D. W. (forthcoming). Lies and History: An Academic Debate. In Barbara Stern (ed), *The New Social Studies*.

Saxe, D. W. (forthcoming). Magna Carta: The Power of Memory and Traditions. In Udo Hebel (ed), *Transitional American Memories*. University of Regensburg, Germany.
