

ICL-QUESTIONNAIRE

NAME: Benita Blessing
PRESENT POSITION US: Ohio University
Assistant Professor, European women's and gender history
Athens, OH 45701

GRANT PERIOD: Sept. 15-Feb. 15

BORN: USA
LANGUAGES: German, French, Italian

GERMAN HOST INSTITUTION

Humboldt University

ACADEMIC DISCIPLINE

History

AREAS OF RESEARCH

Film studies, children's and film history, GDR, educational history

POSSIBLE LECTURE TOPICS

History of DEFA Children's Films
European's women's history (including state of field)
Teaching history – state of the field

ACADEMIC TRAINING AND DEGREES

PhD University of Wisconsin, Madison
MA Monterey Institute of Int's Studies
BA Trinity University (San Antonio, TX)

PREVIOUS POSITIONS

Adjunct professor, New York University – Florence (Italy)
Researcher, European University Institute (Florence, Italy)

PUBLICATIONS (selected)

Proposed and accepted member of special edition of *Oxford Review of Education* on “Histories of Learning,” my article that has been accepted in the first round is “Teaching, Learning, the State, and the Big Screen: East Germany and Film Pedagogy” EDP May 2009.

Present ms. project: “Princes and Princesses under Socialism: Sex, Gender and *Valuta* in East German Children’s Films, 1946-1990,” [EDC March 2009].

“Dangerous Liaisons? Teaching History through Film ,” Commentator on H-German Forum, “Teaching GDR History through Film,” (Forum Page: <http://www.h-net.org/~german/discuss/GDRfilm/TeachingGDR.htm>, Stable URL: http://www.h-net.org/~german/pdf/20080520_blessing.pdf) May 2008.

“Methodological Considerations: Using Student Essays as Historical Sources. The Example of Postwar Germany,” (Winter 2007), *Paedagogica Historica*

The Antifascist Classroom: Re-education in Soviet-occupied Germany, 1945-1949 (New York: Palgrave, November 2006)

peer-edited reviews of book:

- Peter Barker , “The Antifascist Beginnings of the GDR,” H-German, February 2008.
- Andrew Dobson, no title, *Journal of the History of Childhood and Youth* [spring 2008]
- Alan McDougall, no title, *American Historical Review*, 113:602–603, April 2008

“The Gendered Classroom. Girls’ and Boys’ Experiences in Postwar Germany,” Symposium, *Education in Postwar Germany*, *History of Education Quarterly* 45 (Winter 2005): 597-603.
